

WELCOME FAMILIES OF THE CLASS OF 2030





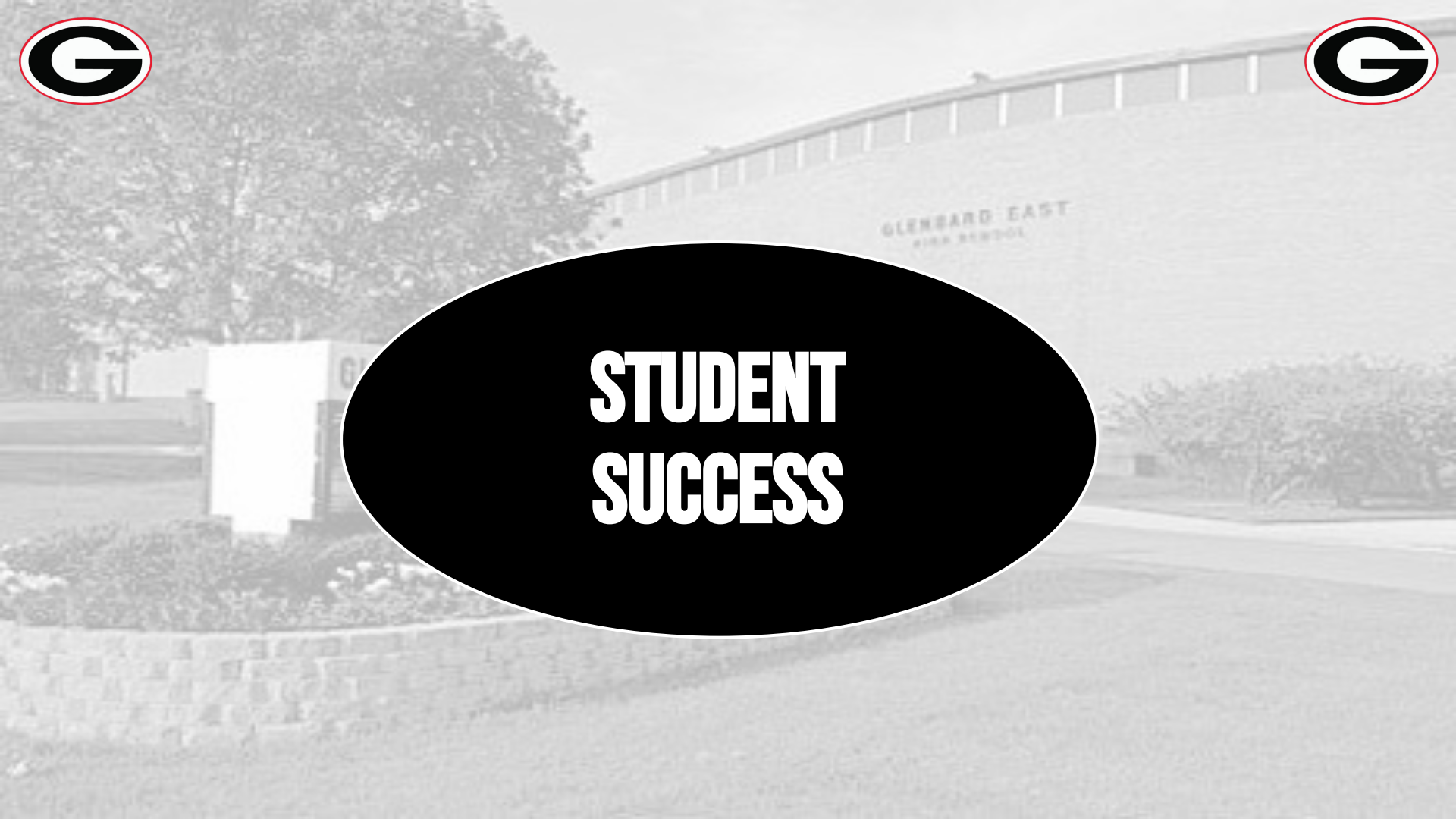
ADMINISTRATIVE STAFF



- **MR. ANTOINE ANDERSON - PRINCIPAL**
- **DR. MITCH BERENSON - ASSISTANT PRINCIPAL - OPERATIONS**
- **MS. MIRANDA MOSES - ASSISTANT PRINCIPAL - INSTRUCTION**
- **MR. JORDAN POLL - ASSISTANT PRINCIPAL - STUDENT SERVICES**
- **MR. TONY MILLARD - ASSISTANT PRINCIPAL - ATHLETICS**
- **MS. ASHLEY PERISEE - DEAN OF STUDENTS**
- **MR. CHARLES HINRIKSSON - DEAN OF STUDENTS**
- **MS. TONJA KILLINGHAM - DEAN OF STUDENTS**
- **MR. JUSTIN STRINGER - DEAN OF STUDENTS**
- **MR. MIKE ZARCO - DEAN OF STUDENTS**



STUDENT SUCCESS





STUDENT

**STUDENT
SUCCESS**

SCHOOL

**PARENT/FAMIL
Y**



**STUDENT
SUCCESS**

SCHOOL



WE ARE EAST



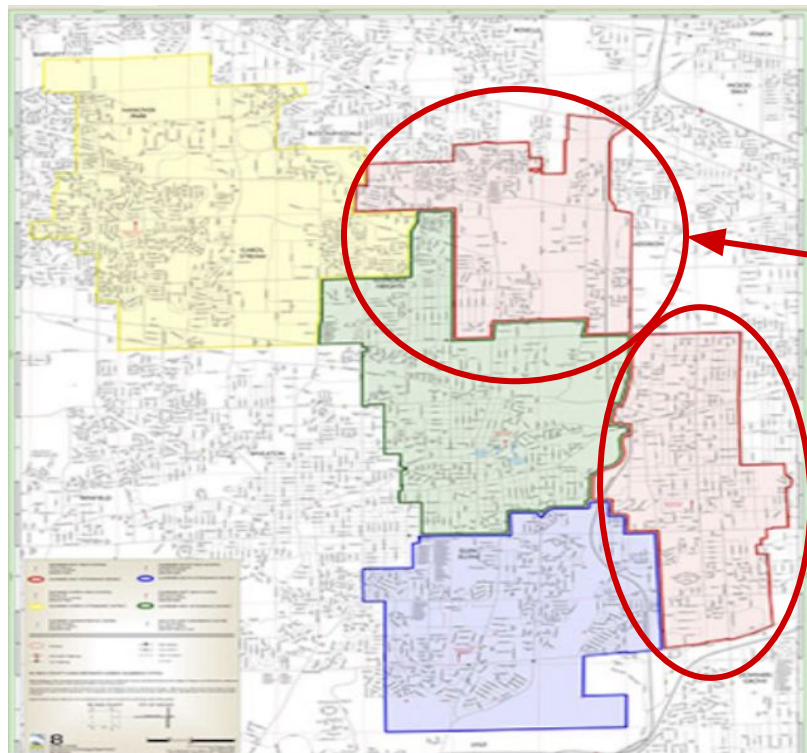
**BEST
HIGH SCHOOLS**



RANKINGS



WE ARE EAST



DEMOGRAPHICS

- Serve 5 communities
- Hispanic: 39%
- White: 37%
- Asian: 12%
- Black: 9%
- Multiple Races: 3%
- Low Income: 38-40%
- Special Education: 15%
- English Learners: 20%



WE ARE EAST



OUR VISION:

EVERY STUDENT WILL DEVELOP THE
COMPETENCIES OF A GLENBARD GRADUATE AND
CREATE A POSTSECONDARY PLAN.



GLENBARD
PROFILE OF A
GRADUATE



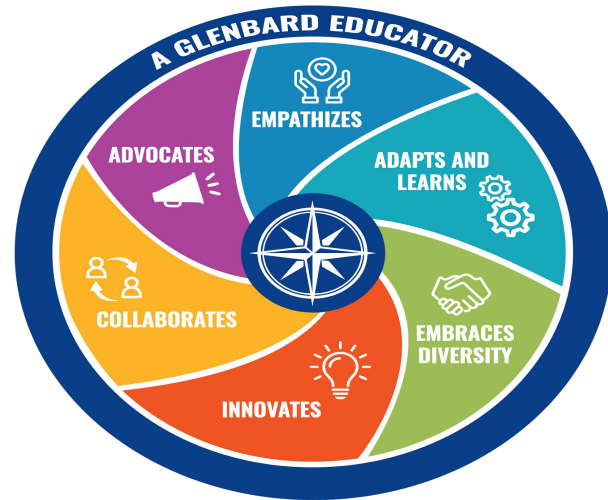


WE ARE EAST



WE ARE COMMITTED TO:

- THE SUCCESS OF **EVERY** STUDENT.
- CREATING AND FOSTERING A SAFE, INCLUSIVE, AND SUPPORTIVE ENVIRONMENT FOR **ALL** STUDENTS.
- PROVIDING EQUITABLE EDUCATIONAL OPPORTUNITIES FOR **ALL** STUDENTS.
- BUILDING THE SOCIAL AND EMOTIONAL COMPETENCY IN **ALL** STUDENTS.
- PROVIDING GUARANTEED AND VIABLE CURRICULUM FOR **ALL** STUDENTS.

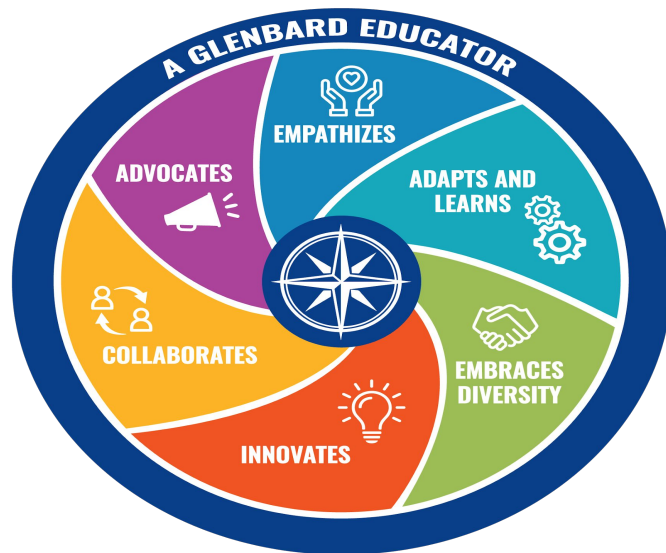


GLENBARD
PROFILE OF AN
EDUCATOR





WE ARE EAST



GLENBARD
PROFILE OF AN
EDUCATOR



GLENBARD
PROFILE OF A
GRADUATE





FACILITY CHANGES/UPDATES





FACILITY CHANGES/UPDATES





ACADEMIC PROGRAMS & SUPPORTS



There are many
opportunities for
students to thrive
and pursue their
passions

39

Advanced Placement/
Dual Credit
Courses

Unique Courses

AP Cybersecurity
Business INCubator
Computer Programming
Music Production
Project Lead the Way

Supports

STRIVE Tutoring
Math & Writing Lab
Rams Study Center
Ram Time (Glenbard Hour)
Collaboration Hour
Test Makeup Center
Summer School



EXTRACURRICULAR OPPORTUNITIES



30

Varsity Sports

Freshmen Participation Initiative

Over

60

Clubs & Activities

- **THERE IS SOMETHING FOR EVERYONE**

GET
INVOLVED!



EXTRACURRICULAR OPPORTUNITIES



30

Varsity Sports

Freshmen
Participation Initiative

+

Over

60

Clubs & Activities



DAILY BELL SCHEDULE



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
RAM TIME	EARLY DISMISSAL	BLOCK DAY	BLOCK DAY	RAM TIME
1 8:00-8:43	1 8:00-8:43	1 8:00-9:30	4 8:00-9:30	1 8:00-8:43
2 8:48-9:31	2 8:48-9:31	3 9:35-11:05	2 9:35-11:05	2 8:48-9:31
RT 9:34-10:14	3 9:36-10:19	7 11:10-1:25	8 11:10-1:25	RT 9:34-10:14
3 10:17-11:00	4 10:24-11:07	A Lunch: 11:10-11:50 Class: 11:55-1:25	A Lunch: 11:10-11:50 Class: 11:55-1:25	3 10:17-11:00
4 11:05-11:48	5 11:12-11:55	B Class: 11:10-11:55 Lunch: 11:58-12:38 Class: 12:41-1:25	B Class: 11:10-11:55 Lunch: 11:58-12:38 Class: 12:41-1:25	4 11:05-11:48
5 11:53-12:36	6 12:00-12:43	C Class: 11:10-12:40 Lunch: 12:45-1:25	C Class: 11:10-12:40 Lunch: 12:45-1:25	5 11:53-12:36
6 12:41-1:24	7 12:48-1:31	5 1:30-3:00	6 1:30-3:00	6 12:41-1:24
7 1:29-2:12	8 1:36-2:19			7 1:29-2:12
8 2:17-3:00	PLC 2:23-3:05			8 2:17-3:00



DAILY BELL SCHEDULE



MONDAY	TUESDAY	MONDAY, TUESDAY, FRIDAY	FRIDAY
RAM TIME	EARLY DISMISSAL		RAM TIME
1 8:00-8:43	1 8:00-8:43		1 8:00-8:43
2 8:48-9:31	2 8:48-9:31		2 8:48-9:31
RT 9:34-10:14	3 9:36-10:19		RT 9:34-10:14
3 10:17-11:00	4 10:24-11:07	● 43-MINUTE PERIODS ● 40-MINUTE RAM TIME ON MONDAYS & FRIDAYS ● EARLY DISMISSAL ON TUESDAYS FOR TEACHER COLLABORATION ● 3 LUNCH PERIODS: 4TH, 5TH, & 6TH	3 10:17-11:00
4 11:05-11:48	5 11:12-11:55		4 11:05-11:48
5 11:53-12:36	6 12:00-12:43		5 11:53-12:36
6 12:41-1:24	7 12:48-1:31		6 12:41-1:24
7 1:29-2:12	8 1:36-2:19		7 1:29-2:12
8 2:17-3:00	PLC 2:23-3:05		8 2:17-3:00



RAM TIME HOMEROOM & SUPPORTS



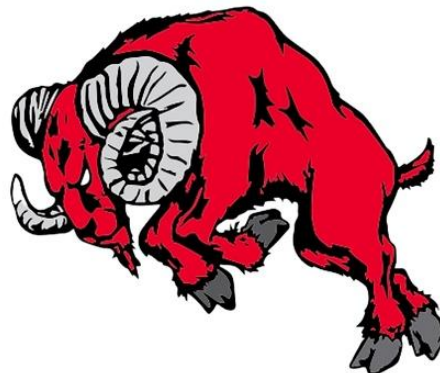
- **EVERY MONDAY AND FRIDAY**

- **HOMEROOM**

- ✓ OCCURS APPROXIMATELY $\frac{1}{3}$ OF THE TIME
- ✓ MAKE CONNECTIONS/BUILDING COMMUNITY & RELATIONSHIPS
- ✓ MINIMIZE INSTRUCTIONAL DISRUPTIONS WITH REQUIRED DISTRICT/BUILDING TASKS
- ✓ PROMOTE CONTINUED ACADEMIC AND SOCIAL EMOTIONAL GROWTH
- ✓ ACKNOWLEDGE/CELEBRATE STUDENT ACCOMPLISHMENTS

- **SUPPORT TIME**

- ✓ OCCURS APPROXIMATELY $\frac{2}{3}$ OF THE TIME
- ✓ MOST STUDENTS WILL CHOOSE WHERE THEY WILL GO FOR SUPPORT
- ✓ SOME STUDENTS MAY BE ASSIGNED
- ✓ SELECTION WILL TAKE PLACE VIA THE GSD87 APP ON IPAD





DAILY BELL SCHEDULE



WEDNESDAY & THURSDAY

- **FOUR 90-MINUTE PERIODS EACH DAY**
 - **ODD PERIODS ON WEDNESDAY**
 - **EVEN PERIODS ON THURSDAY**
- **40-MINUTE LUNCH PERIODS DURING THE 3RD BLOCK EACH DAY**
 - **7TH PERIOD ON WEDNESDAY**
 - **8TH PERIOD ON THURSDAY**

WEDNESDAY	THURSDAY
BLOCK DAY	BLOCK DAY
1 8:00-9:30	4 8:00-9:30
3 9:35-11:05	2 9:35-11:05
7 11:10-1:25	8 11:10-1:25
A Lunch: 11:10-11:50 Class: 11:55-1:25	A Lunch: 11:10-11:50 Class: 11:55-1:25
B Class: 11:10-11:55 Lunch: 11:58-12:38 Class: 12:41-1:25	B Class: 11:10-11:55 Lunch: 11:58-12:38 Class: 12:41-1:25
C Class: 11:10-12:40 Lunch: 12:45-1:25	C Class: 11:10-12:40 Lunch: 12:45-1:25
5 1:30-3:00	6 1:30-3:00



COLLABORATION HOUR



STUDENT SUPPORT OPPORTUNITY

- STUDY HALL
- RAMS STUDY CENTER
- WRITE PLACE
- MATH SUPPORT
- TEST CENTER
- MEET W/TEACHERS
- LATE ARRIVAL/EARLY RELEASE
(JR/SR ONLY)

WEDNESDAY

BLOCK DAY

1 8:00-9:30

3 9:35-11:05

7 11:10-1:25

A Lunch: 11:10-11:50
Class: 11:55-1:25

B Class: 11:10-11:55
Lunch: 11:58-12:58
Class: 12:41-1:25

C Class: 11:10-12:40
Lunch: 12:45-1:25

5 1:30-3:00

THURSDAY

BLOCK DAY

4 8:00-9:30

2 9:35-11:05

8 11:10-1:25

A Lunch: 11:10-11:50
Class: 11:55-1:25

B Class: 11:10-11:55
Lunch: 11:58-12:58
Class: 12:41-1:25

C Class: 11:10-12:40
Lunch: 12:45-1:25

6 1:30-3:00

NO BLOCK DAYS

- 1ST TWO DAYS OF SCHOOL - 8/12 & 8/13
- WEEK OF FINAL EXAMS



STUDENT SUCCESS

SCHOOL

**PARENT/FAMIL
Y**



BENEFITS OF PARENT/FAMILY INVOLVEMENT



STUDENTS WITH INVOLVED PARENTS/FAMILIES:

**ACHIEVE HIGHER
ACADEMIC
SUCCESS**

**BETTER ATTITUDES
TOWARD LEARNING**

**DEVELOP
STRONGER SOCIAL
SKILLS**

**MORE LIKELY TO
GRADUATE HIGH
SCHOOL AND
PURSUE HIGHER
EDUCATION**

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents." -Jane D Hull



PARENT/FAMILY INVOLVEMENT



Minimizing Cell Phone Distractions

- ***Our goal is to protect your student's attention span, mental health, and classroom engagement***
- A distraction free classroom directly correlates with higher grades
- High school is where students learn face-to-face conflict resolution, social cues, and real-world connection
 - Constant screen time isolates students from peers
- Legislation recently passed - what does it mean?
- **The parent need/ask:**
 - Support the school's technology expectations at home
 - If an emergency and need to contact child, call the school
 - Consider establishing boundaries at home



PARENT/FAMILY INVOLVEMENT



AI: Embracing Tech while Safeguarding Integrity

- *Artificial Intelligence is here. Can't pretend it doesn't exist. Our goal is to teach your student how to use it responsibly.*
- It is not intended to replace/outsource student critical thinking
- **Proper Use** - as a tutor, an idea brainstormer, a study-card creator, or a feedback tool for self-correction
- **Improper Use** - Copying AI-generated text into an assignment, submitting work they cannot explain in their own words, or using tools to bypass the learning process.
- **The parent need/ask:**
 - Ask your student to explain their thinking/work process
 - Encourage effort and understanding over quick completion
 - Encourage student to reach out to teacher instead of using AI



PARENT/FAMILY INVOLVEMENT



Respect for Staff and Peers

- *Our goal is to build a healthy school culture for all. Academic growth cannot happen without emotional and physical safety.*
- **Respect for Staff** - our teachers/staff work hard to educate/support our students. Disrespect is never acceptable.
 - Students must learn to self-advocate respectfully
- **Respect for Peers** - kindness, empathy, and inclusivity are daily expectations. Respect extends online as well (social media).
- **The parent need/ask:**
 - Talk with your student about the importance of kindness and respect
 - Partner with us. If an issue arises, reach out to the teacher or counselor directly with a mindset of collaboration.
 - Talk with your student about appropriate use of social media



STAY INFORMED/COMMUNICATE



MULTIPLE MODES OF COMMUNICATION



smore



PLEASE KEEP YOUR EMAIL & PHONE NUMBER UP TO DATE IN POWERSCHOOL!



POWERSCHOOL APP



PowerSchool Mobile

The PowerSchool Mobile app gives instant access to grades, scores, attendance and more. Real-time notifications mean families stay connected to their student's progress no matter where they are.



Parent Dashboards

In one configurable dashboard, parents, guardians, and students have quick access to GPA, class overview, assignments due, graded assignments, and attendance.

Class Details

Help students take accountability for their learning with easy access to class information and grades across terms. Drill into classes to see detailed views of graded class assignments and attendance.

**Glenbard
District
Code is
TDPZ**



Real-Time Updates on Any Device

Engage in student learning in a way that's convenient for parents and students. Get insights, assignments, grades, attendance, and more from any **iOS or Android device**, including Apple Watch.



Communication

Build relationships between families and teachers with communication. Families can view teacher comments and respond via email, no matter where they are.



One Account to View all Students

Parents and guardians can view their children's information under one parent account, saving time and eliminating the need to repeatedly sign in and out to view each child's updates, grades, assignments, and more.



Push Notifications for Grades and Attendance

Stay in the loop when your child does well or falls behind. With real-time notifications and updates about grades and attendance, parents, guardians, and students are more involved.

iOS Download



Android Download



Scan the QR code to download the PowerSchool Mobile app.

Create your PowerSchool account first with the directions in this mailing. Then download and access the app.

PowerSchool Mobile

La aplicación de PowerSchool le da acceso instantáneo a calificaciones, puntajes, asistencia y más. Las notificaciones en tiempo real significan que las familias se mantienen conectadas con el progreso de sus estudiantes sin importar dónde se encuentren.



Tablero para Padres

En un tablero configurable, los padres, tutores y estudiantes tienen acceso rápido a GPA, información de clases, tareas pendientes, tareas calificadas y asistencia.

Detalles de Clases

Ayude a los estudiantes a obtener la responsabilidad de su aprendizaje con un fácil acceso a la información de la clase y las calificaciones en todos los términos. Encontrará información detallada sobre de las tareas calificadas y la asistencia.

**Código del distrito de
Glenbard es
TDPZ**



Notificaciones en Tiempo Real en Cualquier Aparato

Involucrarse en el aprendizaje de los estudiantes de una manera conveniente para padres y estudiantes. Obtenga información, tareas, calificaciones, asistencia y más de cualquier aparato de **iOS o Android**, incluido Apple Watch.



Comunicación

Construir relaciones entre familias y maestros con comunicación. Las familias pueden ver los comentarios de los maestros y responder por correo electrónico, sin importar dónde se encuentren.



Una Cuenta para Ver a Todos los Estudiantes

Los padres y guardianes pueden ver la información de sus hijos en una cuenta principal, ahorrando tiempo y eliminando la necesidad de iniciar y cerrar sesiones para ver las calificaciones, tareas y más de cada niño.



Notificaciones de Calificaciones y Asistencia

Manténgase informado cuando a su hijo le vaya bien o se quede atrás. Con notificaciones en tiempo real sobre calificaciones y asistencia, los padres, guardianes y estudiantes están más involucrados.

iOS Aplicación



Android Aplicación



Escanee el código para descargar la aplicación PowerSchool Mobile.

Primero cree su cuenta de PowerSchool con las instrucciones de este correo. Luego descargue y abra la aplicación.



GET INVOLVED



- **ATHLETIC BOOSTERS**
- **FINE ARTS BOOSTERS**
- **GLENBARD PARENT SERIES**





STUDENT

**STUDENT
SUCCESS**

SCHOOL

**PARENT/FAMIL
Y**



STUDENT'S ROLE



**DAILY
ATTENDANCE**

**STUDENT'S
ROLE**



DAILY ATTENDANCE



- **IMPORTANCE**

- ✓ SHOWING UP FOR CLASS MATTERS
- ✓ STUDENTS CAN ONLY BENEFIT FROM HIGH QUALITY INSTRUCTION WHEN THEY ARE IN CLASS AND ON TIME
- ✓ SCHOOL GETS MUCH EASIER THE MORE STUDENTS COME TO SCHOOL INSTEAD OF STAYING HOME
- ✓ ATTENDING SCHOOL REGULARLY = GRADUATING ON TIME

- **WHAT CAN YOU DO**

- ✓ MAKE SCHOOL A PRIORITY
- ✓ HELP YOUR STUDENT STAY ENGAGED
- ✓ COMMUNICATE WITH THE SCHOOL

EVERY
SCHOOL DAY
COUNTS



HOW DO ABSENCES AND TARDIES AFFECT YOUR STUDENT?



If your child misses....	That equals....	Which is....	And over 4 years of high school that's....
1 day every 2 weeks	19 days per year	4 weeks per year	Nearly ½ year
1 day per week	38 days per year	8 weeks per year	Nearly 1 year
2 days per week	76 days per year	15 weeks per year	Over 1 ½ years
3 days per week	114 days per year	23 weeks per year	Nearly 2 ½ years

**How about 10 minutes late a day? Surely
that won't affect my child**

They are only missing just....	That equals....	Which is....	And over 4 years of high school that's....
10 minutes per day	50 minutes per week	Nearly 1 ½ weeks per year	Nearly ⅓ year
20 minutes per day	1 hr 40 minutes per week	Nearly 2 weeks per year	Over ⅓ year
40 minutes per day	Nearly ½ day per week	Over 3 ¾ weeks per year	Nearly ½ year
1 hour per day	Nearly ¾ day per week	Nearly 5 ¾ weeks per year	Over ½ year



**DAILY
ATTENDANCE**

STUDENT'S ROLE

**ACADEMIC
ENGAGEMENT**



MIRANDA MOSES

AP - INSTRUCTION



MIRANDA MOSES - API



- Instruction should be rigorous, relevant, and relationship-centered
- Our teachers empower every Ram to think critically, engage authentically with real-world problems, and take ownership of their own learning and growth
- We commit to a classroom culture where every student is known, challenged, and supported.



Academic Engagement

- GPA begins now-importance of 2.6
- Academic Program Guidebook-website
- Academic Rigor & Support



MIRANDA MOSES - API



Advice for Students:

- Build relationships
- Plan for academic demands and manage time
- Take advantage of academic supports and services - during Ram Time, Collaboration Hour, and all lunch periods as well as after school



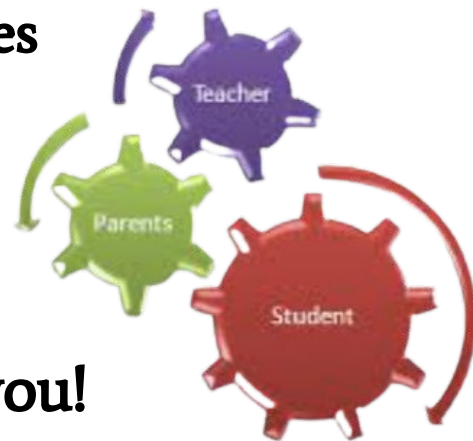


MIRANDA MOSES - API



Advice for Parents:

- **Maintain regular communication/stay updated**
 - **Open House Thursday, August 27th**
 - **October 21st/22nd Parent-Teacher Conferences**
- **Encourage extracurricular participation**
- **Provide a supportive home environment**
- **Celebrate efforts, not just results**



Glenbard East is committed to working with you!

Glenbard College Core: A Head Start on College



A **dual credit program** for Glenbard where students can earn up to **37 hours** of highly-transferable **college credit** for general education courses.

Key Features of Glenbard College Core

- Earn credit toward Glenbard graduation requirements **AND** credit at the **College of DuPage** (COD)
- Offered at Glenbard during the **regular school day**
- Taught by **Glenbard teachers who are also adjunct professors** at the College of DuPage
- Available at **no additional cost** to Glenbard students
- **Highly transferable** IAI General Education Core Curriculum courses

Building College Readiness



- Students can earn **3-5 hours of college credit** for each course for up to **37 hours of general education credit** for no additional cost
- All dual credit courses earn an **Honors grade weight** for that course at Glenbard
- Dual credit courses are an advantage for students when applying for college, as it **demonstrates the student's college readiness** and commitment to education.

Dual Credit is FREE for Glenbard Students

- **Glenbard provides all of the necessary textbooks and instructional materials**
- The same **37 hours of college credit would typically cost \$5,920 at the College of DuPage**, representing a significant financial savings for Glenbard families.
- **No additional fees or costs** for dual credit courses

2027-2028 Glenbard College Core Courses:

Juniors & Seniors Only

1. **DC Fundamentals of Speech Communications 1100**
2. **DC Intro to World Music 1115**
3. **DC Biology 1151/AP Biology** (5 hours)
4. **DC Environmental Biology 1110/AP Enviro Science** (4 hours)
5. **DC Spanish OR French OR German 2202** (4 hours)

Seniors Only

6. **DC English Composition 1101 *and* 1102**
7. **DC American Politics 1101/ AP US Gov. & Politics**
8. **DC Psychology**
9. **DC Spanish OR French OR German 2251 *and* 2252**

**Talk to your
school counselor
about course
registration
and planning to
take these
courses!**

Grades Matter!

Many Dual Credit Courses have prerequisites in order to enroll with the College of DuPage.

Some classes require:

- **a 2.6+ Glenbard GPA**
 - **or ACT score of 20+**
 - **or ACT English/Language Arts score 18+**

Other classes in STEM require:

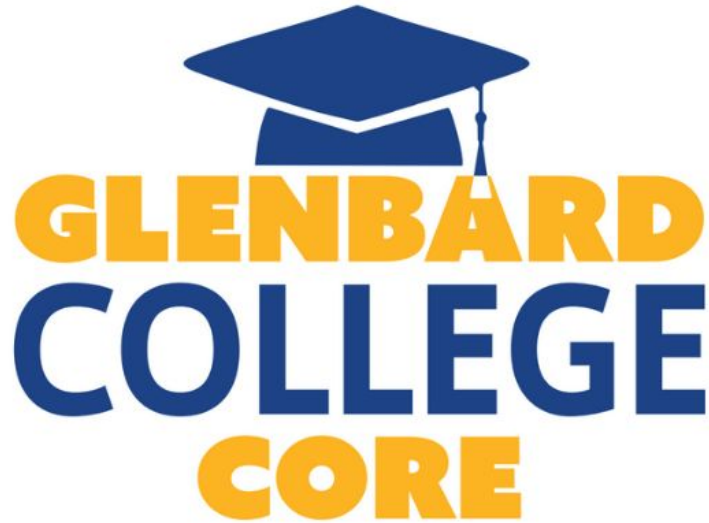
- **an ACT Math score 22+**

Earning mostly As and Bs in Glenbard classes puts students on the path to earning college credit in high school.

Supportive Learning Environment

- Unlike large lectures at a college, our DC courses feature **smaller class sizes** and more **direct interaction with teachers**.
- Students benefit from all of our resources, including **Glenbard Hour**, **math and writing support centers**, and **strong communication between teachers and families**.
- Students who currently receive **accommodations through an IEP, ML or 504** will still benefit from these supports in Glenbard DC courses; in college this may be different.
- These resources provide **a familiar safety net** as students tackle college-level material, preparing them for the rigors of higher education.

Academic Head Start



- **Build confidence and independence** by experiencing the rigor of college-level academics
- **Strengthen critical thinking, time management, and study skills.**
- Starting college with 15+ credits may allow students to **register for college classes earlier** and enjoy other perks for upperclass students.
- **Explore new areas of interest** in college **without delaying college graduation**

- **Pursue additional electives, minors, double minors, or even a double major**
- Have time in the college schedule to **study abroad**
- Graduate earlier and **save on tuition costs**
- **Balance the college course load**, freeing up time to participate in athletics, clubs, internships, or part-time work

Flexibility & Exploration

Should I take Dual Credit or Advanced Placement?

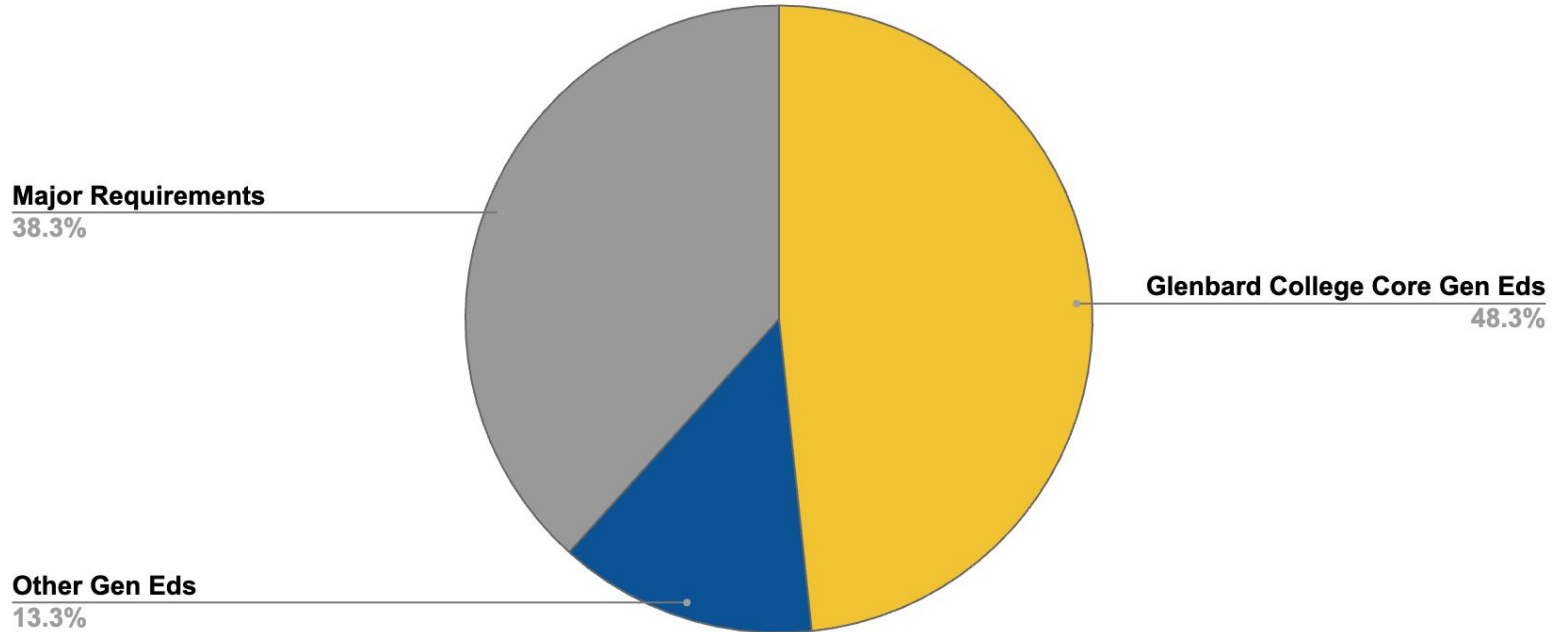
TWO GREAT OPTIONS for Glenbard students!

- **BOTH** award early college credit, but in different ways
- **BOTH** provide a valuable chance for students to get a head start on their college education.

Students should consider their post-secondary goals when selecting courses and talk with their school counselor.

Earn 48% of a COD Associate's Degree. while at Glenbard

COD Associate in Arts/Science/General Studies Degree Requirements



Glenbard Early College Credit: Dual Credit

1. DC American Politics 1101/AP US Government & Politics
2. DC Biology 1151/AP Biology
3. DC English Composition 1101
4. DC English Composition 1102
5. DC Environmental Biology 1110/AP Enviro Science
6. DC Entrepreneurship 1161
7. DC French Conversation & Composition I 2251
8. DC French Conversation & Composition II 2252
9. DC Fundamentals of Speech Communications 1100
10. DC General Education Math 1218
11. DC German Conversation & Composition I 2251
12. DC German Conversation & Composition II 2252
13. DC Intermediate French 2202
14. DC Intermediate German 2202
15. DC Intermediate Spanish 2202
16. DC Intro to Education 1100
17. DC Intro to Horticulture 1100
18. DC Intro to Sustainable Urban Agriculture 2300
19. DC Intro to World Music 1115
20. DC General Psychology 1100
21. DC School Procedure 1101
22. DC Spanish Conversation & Composition I 2251
23. DC Spanish Conversation & Composition II 2252
24. DC Multivariable Calculus 241
25. DC Advanced Health

Glenbard Early College Credit: AP

- | | |
|--|---|
| 1. DC American Politics 1101/AP US Government & Politics | 17. AP English Literature & Composition |
| 2. DC Biology 1151/AP Biology | 18. AP European History |
| 3. DC Environmental Biology 1110/AP Enviro Science | 19. AP French Language & Culture |
| 4. AP 2-D Art & Design | 20. AP German Language & Culture |
| 5. AP 3-D Art & Design | 21. AP Human Geography |
| 6. AP African American Studies | 22. AP Italian Language & Culture |
| 7. AP Art History | 23. AP Macroeconomics |
| 8. AP Calculus AB | 24. AP Microeconomics |
| 9. AP Calculus BC | 25. AP Music Theory |
| 7. AP Chemistry | 26. AP Physics C: Mechanics |
| 8. AP Chinese Language & Culture | 27. AP Physics C: Mechanics, & E&M |
| 9. AP Comparative Gov. & Politics | 28. AP Precalculus |
| 10. AP Computer Science A | 29. AP Psychology |
| 11. AP Computer Science Principles | 30. AP Research |
| 12. AP Cybersecurity | 31. AP Seminar/AP Seminar: English |
| 13. AP Drawing | 32. AP Spanish Language & Culture |
| 14. AP English Language & Composition | 33. AP Spanish Literature & Culture |
| | 34. AP Statistics |
| | 35. AP U.S. History |



**Learn more at
the Glenbard
College Core
website**

<https://www.glenbard87.org/college-core/>

GPS

Parent Series

Navigating Healthy Families



Weekly lineup of renowned speakers with proven strategies to help families thrive!

- Free and Open to All
- Multiple Languages
- No Registration Required
- CPDUs/CEUs Available*

Zoom links at GPSParentSeries.org

Please attend the GPS Parent Series offerings!

There are several offerings each month to choose from!

Take a brochure with you!



**DAILY
ATTENDANCE**

STUDENT'S ROLE

**ACADEMIC
ENGAGEMENT**

**EXTRACURRICULAR
INVOLVEMENT**



TONY MILLARD

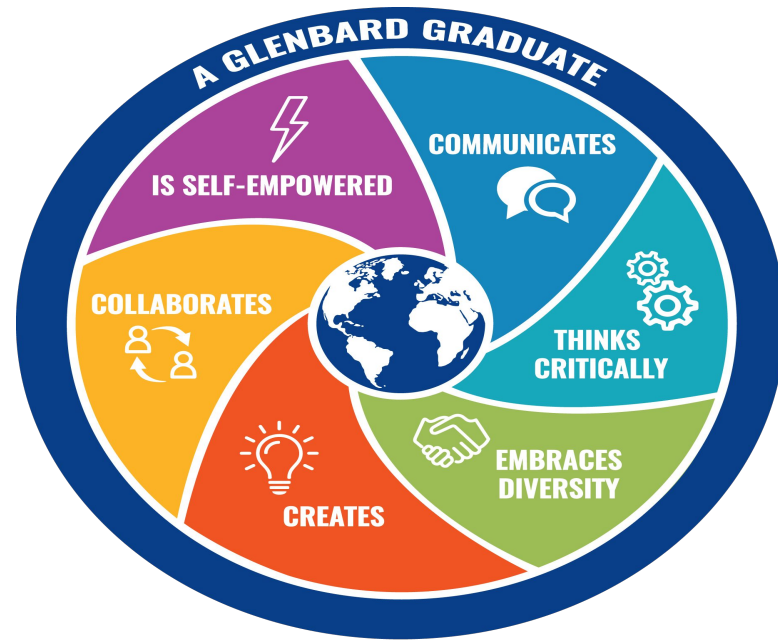
AP - ATHLETICS



TONY MILLARD - APA



211



GLENBARD
PROFILE OF A
GRADUATE





TONY MILLARD - APA



- **VISION:** *To utilize school and sports to develop “**WELL-ROUNDED**” student-athletes and establish great pride in our **Rams Community**.*
- We focus on **VICTORY** in life; not just wins...

Athletic Website: <https://schools.snap.app/glenbardeast>

Instagram and X: @GEHS_Athletics

Facebook: Glenbard East Athletics



TONY MILLARD - APA



- **GET INVOLVED**

- 30 Sports (*recently added boys lacrosse co-op and newly added girls flag football*)
- (16 girls and 14 boys, includes co-ed cheer), take advantage and participate in multiple sports (activities), but at least find one (1) extracurricular activity that you really enjoy

- **COLLEGES/JOB RECRUITERS** seek out “**WELL-ROUNDED**” students that participated in extracurricular activities (rather athletics, activities or clubs) in high school

- **Athletics is an Extension of the CLASSROOM**

- *Weekly grade-check during the season(s) - no failing grades...there is PLENTY of support and academic interventions as needed*

- **Parent Involvement**: Join our Athletic Booster Club (parent rep); *studies show parental involvement has a direct impact on athletes' growth and overall success of an athletic program.* **Booster Website:** <https://www.geramsboosters.org/>



**GLENBARD EAST
BOOSTER CLUB**



- **Parent Involvement**: Join our **Athletic Booster Club (parent rep)**; *studies show parental involvement has a direct impact on athletes' growth and overall success of an athletic program.* **Booster Website**: <https://www.geramsboosters.org/>
- **Communications**:
 - Athletic Website**: <https://schools.snap.app/glenbardeast>
 - Instagram and X**: **@GEHS_Athletics**
 - Facebook**: **Glenbard East Athletics**



JORDAN POLL AP OF STUDENT SERVICES

DEANS OF STUDENTS

**ASHLEY PERISEE, CHARLES HINRIKSSON, MIKE
ZARCO, JUSTIN STRINGER, TONJA KILLINGHAM**

DEANS - COUNSELORS - SOCIAL WORKERS - PSYCHOLOGISTS - NURSES - SPECIAL



- **Our Belief:** We believe that every student should have the opportunity to have a successful experience at Glenbard East, both in and out of the classroom
- **Mission:** To provide the necessary supports for that to occur
- **Goal:** Maximize the amount of time a student is in the classroom learning



Staff

- 5 - Deans
- 9 - Counselors
- 4 - Social Workers
- 2 - Psychologists
- 2 - Nurses
- 1 - Speech and Language Pathologist
- 1 - Support Specialist





SUPPORT STRUCTURE



- **Student Intervention Teams (SIT)**
 - 1 Dean
 - 2-3 Counselors
 - 1 Social Worker
 - 1 Psychologist
 - 1 Nurse
- **Wraparound Approach**
 - Weekly Problem Solving Team





Under "Students" Tab

 Student Services

 Student Handbook

 Student Supports

 Tip Line **630.424.6670**

 Student Wellness

Glenbard East

Right Attitude Means Success



Student Handbook

2026-2027



Student Expectations



Must have ID

- To enter building and board buses
- To check in to various offices
- To check out books in library
- To receive/purchase lunch
- Serves as Activity Pass

Discipline

- A progressive model
- Use of restorative practices

Student Handbook

- Dress Code (p. A35)
- Academic Supports (p. A25)
- Attendance (p. A42)



CELL PHONES



Classroom

- **Strictly Prohibited**
- Stow away phones and earbuds upon entering the classroom.
- Keep them out of sight until the end of the period.

Permitted Areas

- **Halls & Cafeteria**
- Cell phone use is allowed in hallways, study halls, and the cafeteria.
- Technology use is encouraged but must not disrupt school activities.

No Recording

At no time can students use phones to record:

- **Staff members**
- **Other students**
- **Physical altercations**



WHO TO CONTACT



Class Concerns

1. Classroom Teacher
2. Department Chair
3. Dean
4. Assistant Principal
5. Principal

Always begin by contacting the teacher directly

Support Services

Counselors

Scheduling, stress, organization, and academic help.

Social Workers & Psychologists

Mental health support and community resources.

Deans

Attendance, discipline, bullying/harassment, peer conflict.

Attendance

Report by 10:30 AM

24-Hr Line:
630-627-2595

Email:
ge_attendance@glenbard.org

Corrections: Contact the Attendance Office directly to update incorrect codes.

Student Progress

PowerSchool

Track your student's live **grades** and **attendance** records online.

Login Assistance

Need a password reset? Call the school office for support.



BACK TO SCHOOL DAY



August 4th

- Time based on last name
- Schedules, IDs (yearbook photos), PE uniforms and locks

FRESHMAN ORIENTATION

August 7th (7:30-1:30)

- Activities and Tour
- Link Crew Mentors (Juniors/Seniors)
- No iPad needed but have a picture of their schedule on their phone





MITCH BERENSON

AP - OPERATIONS



MITCH BERENSON - APO



- Back to School Week
- Transportation
- Food Service
- iPad/Tech Support
- Important Dates to Remember





MITCH BERENSON - APO



- **Back to School Week- August 4th**
 - ❖ Enter Door 6 to receive Picture ID and PE Uniform
 - ❖ Student Schedule can be found in PowerSchool
 - ❖ 8:00 a.m. to 12:00 p.m. & 1:00 p.m. to 2:30 p.m.
 - ❖ [Bus Transportation](#)
 - ❖ Transportation will run every hour based upon the above schedule.
 - ❖ There will also be a return bus every hour to match each drop-off.



MITCH BERENSON - APO



- Freshman Orientation- August 7th 7:30 a.m. -1:30 p.m.
- Students will do a variety of activities including eating lunch at the building.
- FRESHMAN ORIENTATION Bus Schedule for Friday,
August 7



MITCH BERENSON - APO



Transportation: Durham School Services

26 Morning Bus Routes

- Pick-up 7:00am - 7:20am
- Arrive at Glenbard East 7:35 am Door 24
- ****In PowerSchool under Transportation has bus pick-up and drop-off stop times and location.**
- [BUSZONE PARENT FLYER](#)





MITCH BERENSON - APO



Transportation:

26 Afternoon Bus Routes

- Students board busses out of **Door 24**
- Activity **buses (5)** at **4:30pm** **Door 26**
- Athletic **buses (3)** at **6:00pm** **Door 26**
- **Friday = buses (3)** at **5:30 pm** **Door 26**





MITCH BERENSON - APO



Transportation: Drop-off and
Pick-up Routes:

- [Drop-Off & Pick-Up
Routes](#)





MITCH BERENSON - APO



Food Service

Healthy meals offered every school day

- Breakfast = \$2.00
- Lunch = \$3.50

Additional a la carte items such as chips, cookies, etc. will be available for purchase.

- Cash
- Pushcoin Wallet

*Students that receive free or reduced priced meals must accept all meal components required by National School Lunch Program (NSLP).





iPad & Tech Support

Direct phone line for Tech Support
(630)942-7777

iPad Helpdesk

- Staffed by 3 full-time tech support specialists
- Located on the 1st floor near the entrance to the Fieldhouse
- Can solve almost any iPad/connectivity issues





MITCH BERENSON - APO



Important Upcoming Dates:

First Day of School:

- Wednesday, August 12th

Parent Open House:

- Thursday, August 27th (5:45 pm-8pm)

Parent Teacher Conferences:

- Wednesday & Thursday, October 21 & 22





IMPORTANT CONTACT INFORMATION



ATTENDANCE OFFICE: (630)627-2595 - 24 HOURS

SCHOOL COUNSELING OFFICE: (630)424-7100

ATHLETIC OFFICE: (630)424-6700

HEALTH CENTER/NURSE: (630)424-7133

DEAN'S OFFICE: (630)424-6688

WE ARE EAST

THANK YOU!

**PLEASE JOIN US IN THE LIBRARY
FOR SOME REFRESHMENTS AND
CONVERSATION!!**

